Teaching Performance Assessment
Users Advisory Committee
Meeting Notes
March 11, 2011

Member Present: Nancy Farnan, Barbara Goldman, Caryl Hodges, Jason Immekus, Susan Macy, Nicole Merino, Lori Misaki, Steve Turley, Mick Verdi, and Katie Pedley (by phone)

Staff Present: Wayne Bacer, Cheryl Hickey, Terry Janicki, and Michael Taylor

Welcome and Agenda Review

Review of Meeting Notes
Steve moved to approve the January 11, 2011 meeting notes. Caryl seconded.

Committee Member Updates (model representatives, other members, staff)
Model representatives:
➤ PACT: PACT is done with their train-the-trainers sessions. There are new benchmarks in core areas. PACT is working on a design study for reviewing the model for revisions, and how they align to updates with national work.
➤ FAST: The first assessment cycle will begin in April with the Comprehension Lesson Plan Project. FAST is also organizing and creating an online calibration system. There was a presentation by Fresno State Dean Paul Beare to the CSU Education Deans about student performance on TPE 7 regarding teaching English learner students.
➤ CalTPA: The Score Validation Session for SSP and CTE tasks took place on March 9th and 10th at the ETS office. There were 19 assessors who had to do a third reading to validate double-scored cases. It will be a six-week process to select new benchmark cases and independent score cases.
Member updates:
➤ Nancy: The challenge of implementing the program's teacher education curriculum in light of the increasing assessment and time taken away from being able to implement it causes stress for instructors. The remediation of stress level is also being challenged.
➤ Barbara: Barbara agreed to Nancy's observation and asked about the opportunity costs of requiring the CATS and the Teaching Event (for the PACT) and what can be gained from the CATs that are not part of the Teaching Event.
➤ Steve: There is a concern of teacher candidate stress level due to several factors. Teacher candidates may not be in a hurry to file for their credential because of the current job market. Additionally, candidates are postponing taking the RICA exam because they may be working on the TPA tasks.
➤ Lori: TPA 1 was moved from the first semester to the second semester. There is almost 100% pass rate without remediation. There is an online database system in place to do paperless scoring.
➤ Caryl: A survey will be done for individuals at the ICCUCET meeting prior to CCTE to obtain information about any budgetary issues, retiming of the submission process, and stress factors by candidates. Caryl will ask AICCU if they will send out a survey to the Deans prior to fall.
There were no staff updates.

Review Term Limits Chart
The committee members discussed the draft of the Term Limits handout.

- **ACTION ITEM:** A revision of the new membership term limits chart will be provided to members.

Discuss TPA Data Reporting Plan

The new 2009-2010 TPA data collection template was presented to the group (Michael). The new template will be pre-populated by using the Title II data report. The Commission will not ask programs to: 1) submit social security numbers, 2) submit by encrypted email, 3) submit individual scores, only pass/fail status, and 5) submit component scores. Instructions on how to complete the template will also be provided to the field.

Two options of submitting the TPA data were also discussed. The first option will be for programs to use the Commission's template to submit data information. The second option will be for the program to submit a similar template or report containing the exact information required by the Commission.

- **ACTION ITEM:** The template will be sent electronically to the group members for feedback prior to distribution to the field. Michael will email the template to the members on March 14th. The group will send feedbacks back to Michael by April 1st.

- **ACTION ITEM:** It was recommended that the pre-populated templates containing teacher candidate names will be alphabetized by last name (Caryl).

TPA Focused Program Assessment Reflections

As a member of the Program Sampling Team, Susan and Steve reviewed TPA standards 17, 18, and 19 for two programs. The separation of Standards 17-19 for review means there is a high level of scrutiny of the program's responses and documentation.

Discuss TPA Design Standards One and Two Continued Use

To ensure ongoing reliability between the model and program, a Memorandum of Understanding (MOU) has been discussed for implementation as a part to satisfy the TPA design standards.

Discuss need for TPA Technical Review Committee

Currently, there isn't an accountability or reporting system to ensure that design standards are being met by the models. As a result, the reinstitution of a TPA Technical Review Committee was discussed.

- **ACTION ITEM:** It was suggested that a mission statement or charge be drafted by CTC staff (Steve).

TPA Standards Implementation Issues

The 15% random reliability double-scoring issue was raised at the December 2009 Commission Meeting. The Commissioners' decision regarding the issue was to take no action. It was not communicated through the Commission minutes; however, the audio recording is available for reference.

Letter to Superintendents and Deans

- **ACTION ITEM:** CTC staff will send out the letter to the members.

Next meeting date

The next meeting date is scheduled for May 19, 2011.

- **ACTION ITEM:** A request for a new meeting date will be doodled to members.